

Greenbank Leadership Academy



“If your actions inspire others to dream more, learn more, do more and become more, you are a leader”





Our Vision



Greenbank aims to build the understanding and skills of leadership throughout the whole curriculum.

Our leadership programme offers leadership in a variety of ways:-

- Formal and informal leadership opportunities
- Processes and structures for pupil representation in decision making across the school.

Greenbank High school will:-

- Provide leadership opportunities which are open to all pupils in the school
- Maximise the number of pupils taking part in a leadership capacity
- Provide rewards and recognition for pupil involvement in leadership activities
- Provide a pathway for pupils to continue their leadership skills
- Provide specific programmes for pupils to follow
- Provide pupils with the opportunity to develop specific leadership skills
- Provide pupils with the opportunity to identify, evaluate and enhance specific leadership qualities.

Leadership Skills and Qualities

All the leadership opportunities will develop some or all of the following skills and personal qualities:-

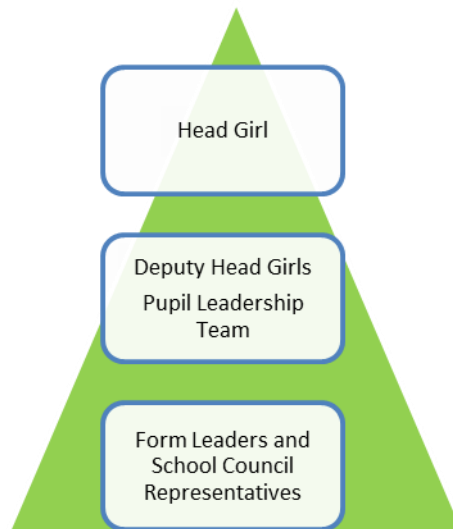
- Commitment
- Organisation and planning
- Responsibility
- Being a role model
- Benefiting others
- Understanding my community
- Teamwork
- Confidence
- Challenge
- Self-reflection.



Leadership Strands



Pastoral Leadership



Pupil Leadership Team

There are eight members of the Pupil Leadership Team in Year 11 which includes the Head and Deputy Head Girls. The team meets every Friday with Mrs Robinson to discuss school issues, suggestions and new projects.

The Pupil Leadership Team receives a commemorative badge.

Special medals are awarded to the Head and Deputy Head girls. These medals date back to 1912.

Form Leaders

Two Form Leaders are elected termly and work in partnership with the Personal Tutor to help the form run smoothly. The successful Form Leaders organise charity work, ensure the form rooms and noticeboards are maintained to a high standard and provide a voice for the form. Form Leaders meet with the Form Tutor and Progress Leader for their year group. Form Leaders receive a badge.

Article 12 School Council Representatives

Each form has an elected representative for the school council. The council meets monthly to discuss school improvement ideas, policies and provides valuable student voice to the Senior Leadership Team. Students receive a school council badge.

On being a Head Girl for 2020 - 2021 by Isobel Tinsley

“I’ve loved being Head Girl of Greenbank High School as it has given me so many amazing opportunities to try new and exciting things. Probably what I have loved most about my role is being able to represent my school at many different events. I particularly enjoyed visiting the local primary schools, as it was always a very rewarding experience. During my time as Head Girl I found that it was important to be able to communicate clearly and confidently, organise my time effectively and probably most importantly, to maintain a positive, can-do attitude. Being Head Girl has helped to develop my confidence, my ability to articulate information clearly and has given me valuable leadership skills. It has been a pleasure and an honour to represent my school and has taught me lessons I will carry with me through life. I would recommend other pupils get involved in as many leadership opportunities as possible as it is very rewarding, fun and a great life tool”.

Pastoral Prefects

Roles and responsibilities:-

- To help staff maintain good behaviour around school during break time and lunchtime and on the school buses
- To support pupils during break times and lunchtimes and on the school buses
- To be a good role model for all pupils.

ANGELS “A New Girl’s Early Listening Service”



Roles and responsibilities:-

- Visit Year 7 forms every break and lunchtime for the first half term to check Year 7 pupils are settling in at Greenbank High School
- Ongoing – two or three times a week Angels will visit forms depending on their needs.
- To support their Year 7 forms with friendship fall-outs, homework, encouraging the pupils to attend extra-curricular activities, 1-1 and group work (friendships)
- To organise activities such as team games, circle time and working with the form teachers on any little issues that arise
- Angels will attend the New Intake Evening and meet the form they have been allocated.

Anti- Bullying Ambassadors



Trained by The Diana Memorial Trust.

Roles and responsibilities:-

- To encourage their peers to be upstanders in the school and wider community
- To educate pupils regarding our Anti-Bullying Policy

Mental Health Ambassadors

Roles and responsibilities:-

- to support students with their mental well-being
- to educate pupils about our Emotional Health and Well-being Policy
- to lead a larger team of mental health leaders from Year 9

House Leadership

House	Head of House
Hepburn	Mrs Moran
Hartley	Miss Marsh
Keller	Mrs Powsey
Curie	Mrs Clift
Pankhurst	Mr Whittle
Bronte	Mr Wildman
Seacole	Ms Gouldbourne



House captains & vice-captains

Pupils apply to be a House Captain in Year 11. Their role is to support the work of the House Leaders of their respective Houses.

This will involve:-

- Supporting the House Leader
- Organising competitions
- Organising charity events
- Planning events.

Each House will have a House Vice-Captain from other year groups to assist them.

Curriculum leaders

English and
Communications
Literacy Leaders

Mathematics
Maths Leaders

Languages
Language Leaders

Science and PE
Science Leaders
Sports Leaders
Games Captains
PE Captains
Dance Leaders

DT
Arts Leaders
DT Leaders
Music Leaders

Humanities
Anne Frank Leaders



English and Communications Faculty

Year 9 Literacy Leaders accredited by Sports Leaders UK

Roles and responsibilities:-

- Lead small groups in simple literacy based activities such as World Book Day
- Help support small group work in primary schools through activities such as Newspaper Day
- Run paired reading sessions with students in need of support
- Assist with interview processes in English.



Mathematics Faculty

Year 9 Maths Leaders accredited by Sports Leaders UK

Roles and responsibilities:-

- To assist others through basic maths activities
- To deliver financial literacy sessions as Money Mentors
- To organise booster and support sessions for primary pupils
- To organise Games and Puzzle club for Year 7.



Languages Faculty

Language Leaders accredited by Sports Leaders UK

Roles and responsibilities:-

- To deliver small group sessions in a variety of languages in our link primary schools.
- To deliver 'Fiestaval'



Science and PE Faculty

Science Leaders

Roles and responsibilities:-

- To support Greenbank's Science & STEM Club
- To lead activities in our local Primary School pupils on challenge days
- Leading transition events
- Leading Open Evening activities.



Leadership in PE

Year 7 and 8 Class Games Captains

Roles and responsibilities:-

- Collecting equipment
- Organising teams in lessons
- Assisting the subject teachers
- Organising Inter-house activities.

Year 7- 11 School Team Captains

Roles and responsibilities:-

- Organising equipment
- Organising teams
- Checking teams
- Being a role model
- Representing the school.

Year 9 Young Leaders

Roles and responsibilities:-

- To organise break clubs
- To organise competitions for Primary feeders
- To assist the PE department with any extra-curricular activities.



PE Games Captains

Roles and responsibilities:-

- To assist the PE department with extra-curricular activities
- To be a role model and ambassador for PE at Greenbank
- To help organise Sports Awards Evening
- To take responsibility for particular sports
- To assist the PE department with equipment
- To officiate at competitions.

Dance Leaders

Roles and responsibilities:-

- Dance Leaders support after school clubs for lower school and primary school students
- They lead and choreograph sections of the Dance Show
- They choreograph dances for the Wally Cain Dance show.



Design and Technology Faculty

Arts Award Leaders

All Year 8 and 9 students are given the opportunity to gain the Bronze and Silver Arts Award through the Technology Faculty.

Roles and responsibilities:-

- Students have to produce a portfolio to show participation/leadership in an arts activity
- Students have to go to an arts event
- Students have to research their arts hero/heroine and share their skills with others.

Champion of the Arts (COTA) Council



Roles and responsibilities:-

- To be role model students in the Arts spreading enthusiasm for the Arts within school
- To build and maintain a VLE site for the Arts with competitions and news
- Will have the opportunity to meet inspirational persons working within the arts sector
- To lead Arts Award Bronze and Discover sessions
- To inform themselves about news in the Arts world and help with Arts dissemination within the curriculum



Anne Frank Leaders

Trained by the Anne Frank Trust.

Roles and responsibilities:-

- Year 8 & 9 leaders run sessions to tell Anne's story and seek to ensure such persecution does not happen again
- Sessions have been run for members of the community, fellow students, staff and primary pupils.



Eco Leaders

Roles and responsibilities:-

- The Eco-leaders work together to ensure Greenbank is a sustainable school
- To promote recycling and to reduce our use of non-sustainable products in school
- To enter competitions run by external organisations to raise awareness of the need to protect our planet
- To reduce energy consumption in school by ensuring lights and computers are turned off when not needed

Community Leaders

Interact

Roles and responsibilities:-

- A student run charity group that is sponsored by Southport Links Rotary Club
- The group provides service to the local community and fundraises for a local and international charity
- There is an elected President, Vice President, Secretary and Treasurer
- All students who attend are registered formally with this international organisation. All Interact students receive a badge and elected officers receive medals.



SEND (Special Educational Needs & Disabilities) Leaders

Roles and responsibilities:-

- To assist in the SEN base for those pupils with special educational needs

Learning Zone Leaders

Roles and responsibilities:-

- Returning books to shelves
- Cataloguing books
- Help pupils to find books and equipment
- Supervision of Learning Zone desk at breaks and lunchtime.

Open Evening Guides

Open Evening Guides show leadership through showing parents around Greenbank on Open Evening and setting high standards in presentation and communication. Guides receive a 'service to school' award on their record.

Summer School Leaders

Roles and responsibilities:-

- To help plan and organise the summer school
- To assist staff during Summer School
- To organise pupils during Summer School
- To act as mentors to new pupils in September.



Duke of Edinburgh Award Scheme

Roles and responsibilities:-

- Pupils work in small groups and take leadership responsibilities within groups
- Pupils have to complete a leadership unit volunteering in the community.



Learning Leaders



Peer Academic mentors

Roles and responsibilities:-

- To work closely with a lower school pupil to help them with their work
- To meet weekly with their mentee to check progress
- To set targets with their mentee and evaluate their progress
- To liaise with Miss Fitzgerald re mentee's progress
- To liaise with subject teachers if mentees have particular worries.

Greenbank Leadership Award

The Greenbank Leadership Academy will recognise those pupils who have demonstrated the Key Skills of Leadership.

Key Skills	Description	Evidence Ideas
Commitment to leadership	I am committed to Greenbank High School and often take the initiative to solve problems	I have been a sports leader all year and have taken part in 4 events.
Organisation and Planning	I have been involved in planning and organising an event. I took responsibility for a particular area.	I have organised and planned an exhibition for Anne Frank Displays.
Being responsible	I hold a position of responsibility within Greenbank High School. I regularly report back to my peers and staff, and act upon the advice given.	I have been a Pastoral Prefect and have helped Duty Staff weekly.
Being a role model	My behaviour is recognised at Greenbank High School as being exemplary, and I have been given responsibility because of this.	I am a House Captain and organise house activities.
Using my skills to benefit others	I take part in activities where I share my skills with others. This may be in a performance, caring for others, or through 'buddying up' with another student.	I have been a Peer Academic Mentor and have helped a Year 7 pupil with her homework each week.
Understanding my community	I work alongside people who contribute to my community. I have helped to raise awareness of a particular issue in my community.	I helped during the Summer School.
Team working	I successfully lead a team. I understand that different people have different strengths. I have worked with others to allocate appropriate roles to the group.	I have been the Captain of the school netball team.
Confidence	I have shown confidence in several ways.	I have presented in assembly. I have been a guide on Open Evening.
Challenge	I expect to make mistakes, I know mistakes are necessary for learning; I set goals which stretch me but are achievable with hard work.	I completed the Duke of Edinburgh Award.
Self-reflection	I act upon feedback and make sensible decisions.	I evaluated our Sports Leaders Programme and identified areas that I am strong in and where I need to improve.

Year 7 Leadership Opportunities

Leadership Strand	Role	House Points
Pastoral	Form Leader	5
	School Council	15
Community	Summer School Leader	15 / 30
	Librarians	20
Curriculum	Games Captains	5
	Team Captains	5
House	House Captain & Vice-Captains	20
Learning	Summer School Leaders	15

Year 8 Leadership Opportunities

Leadership Strand	Role	House Points
Pastoral	Form leader	5
	School Council	15
Community	Librarians	20
Curriculum	Games Captains	5
	Team Captains	5
	Arts Leaders Bronze	20
House	House Captain & Vice-Captains	20
Learning	Summer School Leaders	15

Year 9 Leadership Opportunities

Leadership Strand	Role	House Points
Pastoral	Form Leader	5
	School Council	5
	Angels	20
	Anti-Bullying Ambassadors	20
	Mental Health Ambassadors	20
Community	Librarians	20
Curriculum	Games Captains	5
	Team Captains	5
	Dance Leaders	20
	Sports Leaders	20
	Science Leaders	20
	Literacy Leaders	20
	Maths Leaders	20
	Arts Silver Award	20
	Anne Frank Leaders	20
	Language Leaders	20
	SEND Leaders	20
	COTA	20
House	House Captain & Vice-Captains	20
Learning	Literacy Leaders	20
	Peer Academic Mentors	20

Year 10 Leadership Opportunities

Leadership Strand	Role	House Points
Pastoral	Form Leader	5
	School Council	5
Community	Librarians	10
	Open Evening Guides	5
	Interact Leaders	30
	Prefects	20
Curriculum	Dance Leaders	20
	Team Captains	10
	Sports Leaders	20
	Science Leaders	20
	Literacy Leaders	20
	Maths Leaders	20
	Money for Life Leaders	20
	Arts/DT/Music Leaders	20
	Anne Frank Leaders	20
	Interact	20
	Language Leaders	20
	COTA	20
	House	House Captain & Vice-Captains
Learning	Peer Academic Mentors	20

Year 11 Leadership opportunities

Leadership Strand	Role	House Points
Pastoral	Form Leader	5
	School Council	15
	Head Girl	60
	Deputy Head Girl	50
	Pupil Leadership Team	40
	House Captains	30
Community	Librarians	10
	Interact Leaders	30
	COTA	30
House	House Vice-Captains	20
Learning	Peer Academic Mentors	20

Greenbank Leadership Academy Special Awards



Curriculum Leader of the Year

Awarded to the pupil who has shown the best leadership skills in one or more curriculum areas.

House Leader of the Year

Awarded to the pupil who has shown the best leadership skills in one or more House activities.

Community Leader of the Year

Awarded to the pupil who has shown the best leadership skills in one or more community areas.

Learning Leader of the Year

Awarded to the pupil who has shown the best leadership skills in one or more learning areas.

Pastoral Leader of the Year

Awarded to the pupil who has shown the best leadership skills in one or more pastoral areas.